KENDRIYA VIDYALAYA SANGATHAN, AHMEDABAD REGION  
PERIODIC TEST-1 2019-20

CLASS-X  
ENGLISH

[TIME : 1:30 HOURS] [MAX.MARKS-40]

-: GENERAL INSTRUCTIONS:-

(i) There are 3 sections A, B and C.

Section A: Reading 10 marks

Section B: Writing and Grammar 16 marks  
Section C: Literature 14 marks

(ii) Attempt all questions.  
(iii) All the answer must be correctly numbered as in the question paper and write in theanswer sheet

|  |  |  |
| --- | --- | --- |
|  | SECTION - A (Reading – 10) |  |
| 1. | Read the passage carefully and answer the questions that follow. | 10 |
|  | |  |  | | --- | --- | | I  Half a league, half a league,  Half a league onward,  All in the valley of Death  Rode the six hundred.  “Forward, the Light Brigade!  Charge for the guns!” he said.  Into the valley of Death  Rode the six hundred.    II  “Forward, the Light Brigade!”  Was there a man dismayed?  Not though the soldier knew  Someone had blundered.  Theirs not to make reply,  Theirs not to reason why,  Theirs but to do and die.  Into the valley of Death  Rode the six hundred.  III  Cannon to right of them,  Cannon to left of them,  Cannon in front of them  Volleyed and thundered;  Stormed at with shot and shell,  Boldly they rode and well,  Into the jaws of Death,  Into the mouth of hell    Rode the six hundred. | IV  Flashed all their sabres bare,  Flashed as they turned in air  Sabring the gunners there,  Charging an army, while  All the world wondered.  Plunged in the battery-smoke  Right through the line they broke;  Cossack and Russian  Reeled from the sabre stroke  Shattered and sundered.  Then they rode back, but not  Not the six hundred.    V  Cannon to right of them,  Cannon to left of them,  Cannon behind them  Volleyed and thundered;  Stormed at with shot and shell,  While horse and hero fell.  They that had fought so well  Came through the jaws of Death,  Back from the mouth of hell,  All that was left of them,    Left of six hundred.  VI  When can their glory fade?  O the wild charge they made!  All the world wondered.  Honour the charge they made!  Honour the Light Brigade,  Noble six hundred! |   a). The poem depicts   1. the futility of war 2. the bravery of soldiers 3. the death of common people 4. all of the above   b) What does the Light brigade refer to?  c) What can be concluded from the last sentence of Stanza IV ?  d) What are the poet’s feelings towards those he has referred to in the poem?  e) It was clear that the instructions given by the commander were not justified. How can it be inferred according to the poem? |  |
|  | SECTION-B (WRITING AND GRAMMAR-16 MARKS) |  |
| 2. | You were off to your school in the morning. On the way you saw an old blind woman finding it difficult to cross the road. You helped her in your own way and felt happy & satisfied with her kind gesture. Write a diary entry expressing your feelings. (80-100 Words) | 4 |
| 3. | You are Rajiv/ Ranjana of D-105, Lajpat Nagar, New Delhi. You want information about German Language Courses at German Embassy, Chanakya Puri, New Delhi. Write a letter to the Director inquiring about the same.(100-120 Words) | 6 |
| 4. | Choose the most appropriate option from the ones given below to complete the following passage.2 marks  We use words to (a)……………….ideas and these words have to be meaningful .Birds can learn our language.It is inborn instinct (b)…………..them for example,chicks (c)…………….kept away from cocks and hens so they couldn’t (d)………..the sound they make.  (a) (i) expressed (ii) expression (iii) express (iv) expresses  (b) (i) with (ii) in (iii) of (iv) along  (c) (i) is (ii) are (iii) was (iv) were  (d) (i) learned (ii) learn(iii) learning (iv) were learning | 2 |
| 5. | The following paragraph has not been edited. There is an error in each line .Identify the error and write the correct word against the correct blank number.  ERROR CORRECTION  Vijender Singh of Bhiwani,be the (a)……… ……………  first Indian boxer as bring an Olympic (b)……… …………….  Medal to India at 2008 . (c)…… ……………  Vijender was encouraged from his coach . (d)……… ………………  \_ | 2 |
| 6. | Re-arrange the following words/phrases to make meaningful sentences.   1. Is/basic/change/of/truth/existence/the 2. Every/entire/is/the/cosmos/changing/moment | 2 |
|  | SECTION D (LITERATURE - 14) |  |
| 7. | Read the passage/extract given below and answer the questions that follow.  With a loud scream he fell outwards and downwards into space. Then a monstrous terror seized him and his heart stood still. He could hear nothing. But it only lasted a minute. The next moment he felt his wings spread outwards. The wind rushed against his breast feathers, then under his stomach and against his wings.   1. How did the seagull fall into space? 2. What seized the seagull? 3. How long was the seagull’s fear? 4. Which word in the passage means ‘fearsome’.   OR  He stalks in his vivid stripes  The few steps of his cage,  On pads of velvet quiet,  In his quiet rage.   1. The animal under reference is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 2. Where is the referredanimal ? 3. Why is the animal angry though he is quiet? 4. The word \_\_\_\_\_\_\_\_\_\_\_\_ means same as ‘to follow or move’. | 4 |
| 8. | Answer the following questions in 30-40 words. (Any five)   1. How does Mandela describe the spectacular site of ingauguration? 2. Lencho and his family had a single hope. Why? What was it? 3. What does the poet want to convey through the poem ‘Dust of Snow? 4. What is the significance of the balcony in the story,’The Midnight Visitor’? 5. Tricki was pampered by Mrs Pumphrey.How do you know? 6. Why did Anne want to give diary a name? What name did she give? | 10 |